

2012-2013 Report Card for Carlisle High School

SCHOOL GRADE

Coming in
2015



Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

Performance Index

84.7% **B**

Indicators Met

100.0% **A**

COMPONENT GRADE

Coming in
2015



Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value Added

Overall..... **NR**

Gifted..... **NR**

Students with Disabilities..... **NR**

Lowest 20% in Achievement..... **NR**

COMPONENT GRADE

Coming in
2015



Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

Annual Measurable Objectives

100.0% **A**

COMPONENT GRADE

Coming in
2015



Graduation Rate

This grade answers the question – How many ninth graders graduate in four years or five years?

Graduation Rates

95.2% of students graduated in 4 years..... **A**

93.8% of students graduated in 5 years..... **B**

COMPONENT GRADE

Coming in
2015



K-3 Literacy

This grade answers the question – Are more students learning to read in kindergarten through third grade? The 2014 report card will report some results. The 2015 report card will display one grade for kindergarten through grade 3.

COMPONENT GRADE

Coming in
2015



Prepared for Success

This grade answers the question – Are students who graduate from our district ready for college or a career? There are six ways to show that graduates are prepared. In the 2014 school year, the report card will show results for the six areas. The 2015 report card will display one grade combining the results of all six ways of showing graduates are prepared.

COMPONENT GRADE

Coming in
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Achievement



This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

COMPONENT GRADE

Coming in
2015

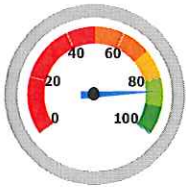
GRADE

B

Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are six levels on the index and districts receive points for every student in each of these levels. The higher the achievement level the more the points awarded in the district's index. This rewards schools and districts for improving performance.

Performance Index

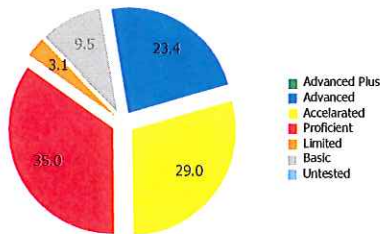


84.7%

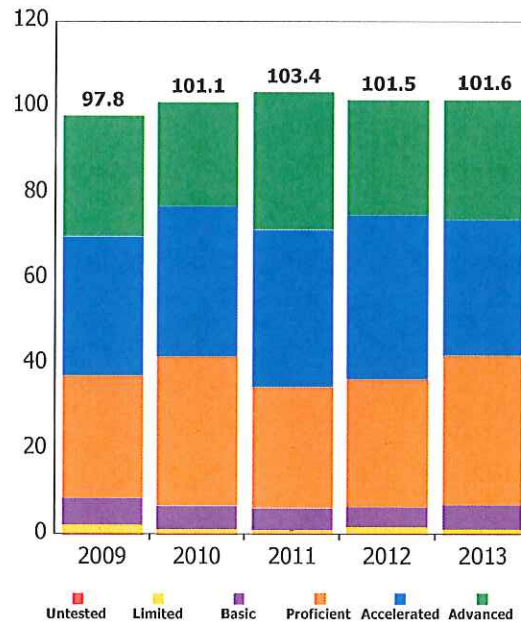
101.6 of a possible 120.0

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

| Achievement Level | Pct of Students | | Points for this Level | | Points Received |
|-------------------|-----------------|---|-----------------------|---|-----------------|
| Advanced Plus | 0.0 | x | 1.3 | = | 0.0 |
| Advanced | 23.4 | x | 1.2 | = | 28.1 |
| Accelerated | 29.0 | x | 1.1 | = | 31.9 |
| Proficient | 35.0 | x | 1.0 | = | 35.0 |
| Basic | 9.5 | x | 0.6 | = | 5.7 |
| Limited | 3.1 | x | 0.3 | = | 0.9 |
| Untested | 0.0 | x | 0.0 | = | 0.0 |
| | | | | | 101.6 |



Performance Index Trend



2012-2013 Report Card for Carlisle High School

GRADE

A

Indicators Met

Indicators Met measures how many students have passed the state tests at a minimum level, called proficient, or higher. Test results are reported for each student in a grade and subject. At least 75 percent of students must pass to get credit for the indicator. Starting in the 2013-14 school year, a district or school needs to have 80 percent of their students pass at a minimum level or higher in order to "meet" an indicator.

Indicators Met %

100.0%

10.0 out of 10.0

A = 90.0 - 100.0%
 B = 80.0 - 89.9%
 C = 70.0 - 79.9%
 D = 50.0 - 69.9%
 F = 0.0 - 49.9%



Grades 3-5

This school does not have enough test results in 3rd, 4th, or 5th grade to display this table.

Grades 6-8

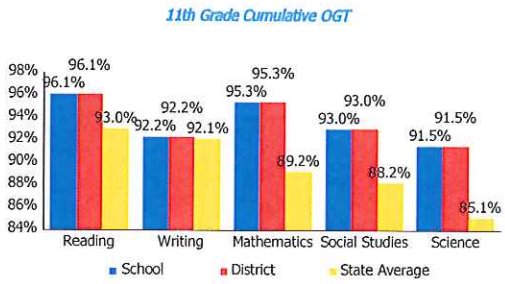
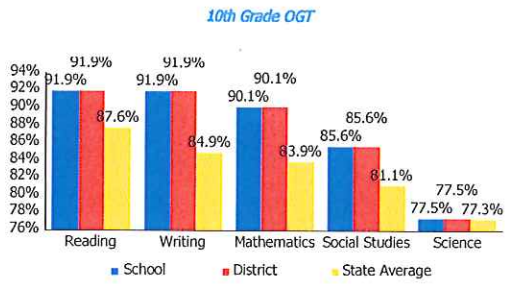
This school does not have enough test results in 6th, 7th, or 8th grade to display this table.

Ohio Graduation Test

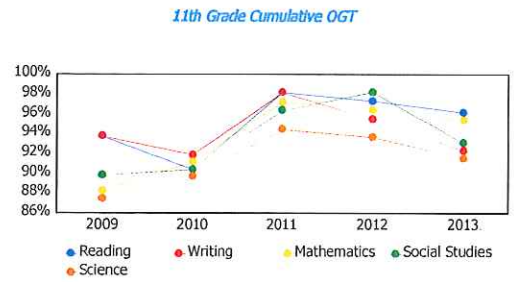
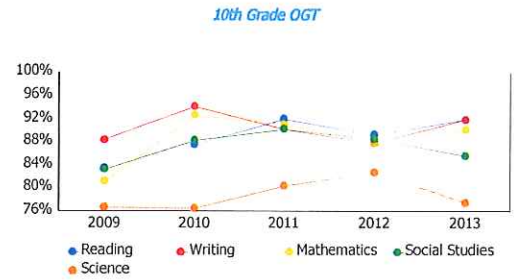
| | | | |
|-------------------|----------------|-------|---|
| OGT, 10th Graders | Mathematics | 90.1% | ✓ |
| | Reading | 91.9% | ✓ |
| | Science | 77.5% | ✓ |
| | Social Studies | 85.6% | ✓ |
| | Writing | 91.9% | ✓ |
| OGT, 11th Graders | Mathematics | 95.3% | ✓ |
| | Reading | 96.1% | ✓ |
| | Science | 91.5% | ✓ |
| | Social Studies | 93.0% | ✓ |
| | Writing | 92.2% | ✓ |

2012-2013 Report Card for Carlisle High School

Proficiency Percent Comparison by Grade



Proficient Percent Trend by Grade



Progress vs. Performance Index

This bubble chart shows the relationship between each subgroup's performance index results (horizontal axis) to the Value-Added letter grade (vertical axis). The size of the bubble represents the size of the student subgroup.

A No data returned for this view. This might be because the applied filter excludes all data.

B

Grade

C

D

F

Performance Index

Gap Closing



This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, culture or disability?

COMPONENT GRADE

Coming in
2015

GRADE

A

Annual Measurable Objectives

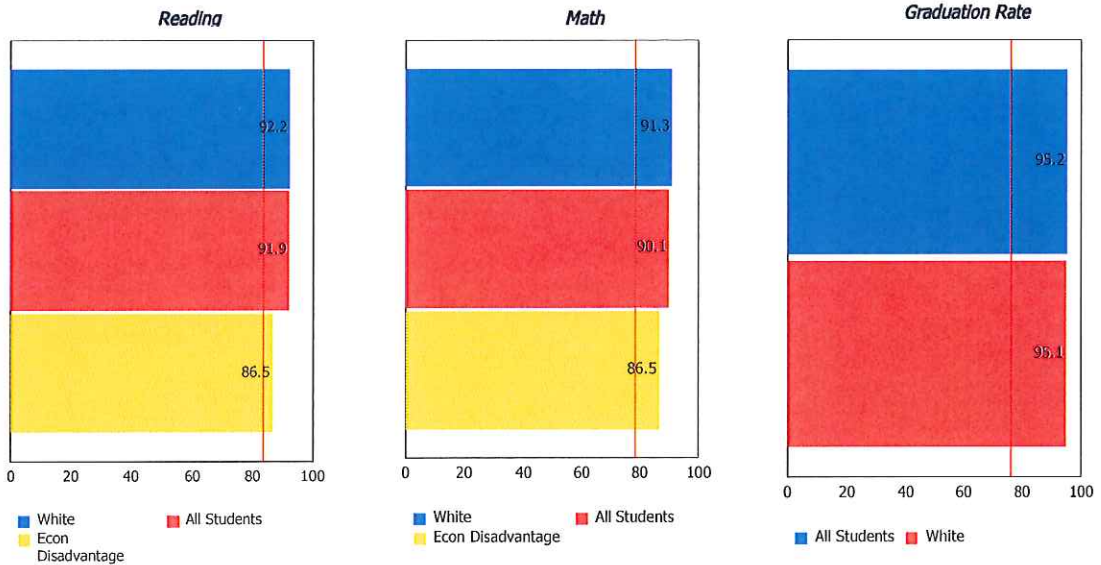
Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in reading, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.

AMO Points



100.0%

- A = 90.0 - 100.0%
- B = 80.0 - 89.9%
- C = 70.0 - 79.9%
- D = 60.0 - 69.9%
- F = 0.0 - 59.9%



The red line on each graph identifies the Annual Measurable Objective. The 2013 AMO for Reading is 83.4%, for Math is 78.5%, and for Graduation Rate is 75.9%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

Graduation Rate



This grade represents the percentage of students whom entered the 9th grade and graduated 4 and 5 years later.

COMPONENT GRADE

Coming in
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4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2012 who graduated within four years, i.e. students who entered the 9th grade in 2009 and graduated by 2012.

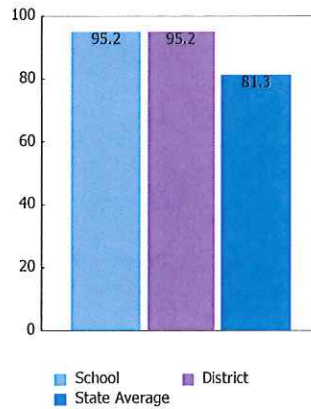


95.2%

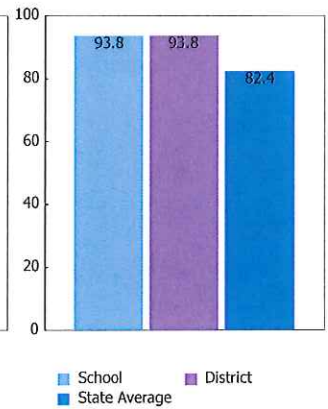
A = 93.0 - 100.0%
B = 89.0 - 92.9%
C = 84.0 - 88.9%
D = 79.0 - 83.9%
F = 0.0 - 78.9%



4-Year Rate

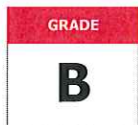


5-Year Rate



5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2011 who graduated within five years, i.e. students who entered the 9th grade in 2008 and graduated by 2012.

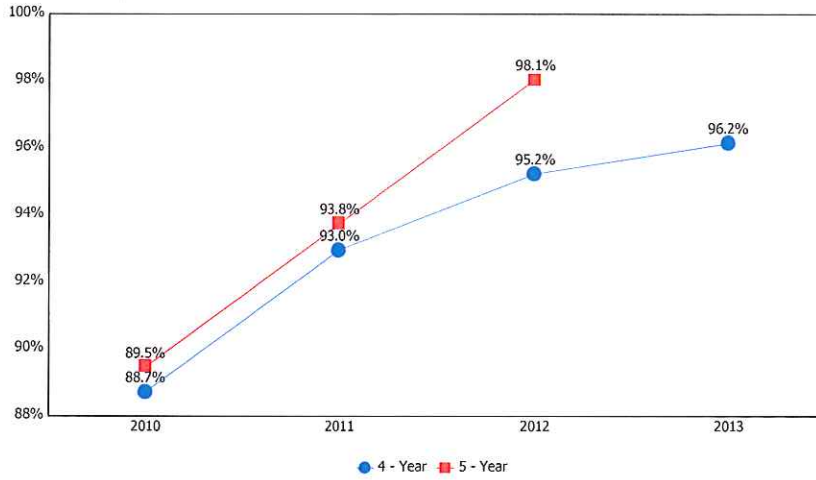


93.8%

A = 95.0 - 100.0%
B = 90.0 - 94.9%
C = 85.0 - 89.9%
D = 80.0 - 84.9%
F = 0.0 - 79.9%



Graduation Rate Trend



Note: The 5-year graduation rate does not appear in the final year of this graph because the necessary data is not yet available to calculate the 5-year rate for that school year.

2012-2013 Report Card for Carlisle High School



Principal: Bradley S. Potter
Address: 250 Jamaica Rd
 Carlisle OH 45005-3106

Phone: (937) 746-4481

Directory information current as of the 2012-2013 Report Card publication date

Your School's Students

Average Daily Enrollment:

497

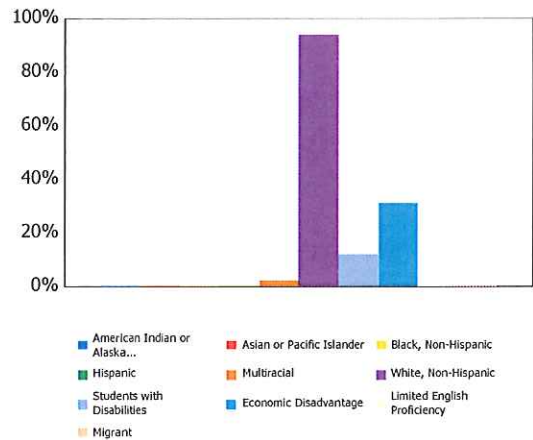
Number of Limited English Proficiency Students Excluded from Accountability Calculations:

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Enrollment by Subgroup

| | Enrollment # | Enrollment % |
|-----------------------------|--------------|--------------|
| Am. Indian / Alaskan Native | NC | |
| Asian or Pacific Islander | NC | |
| Black, Non-Hispanic | NC | |
| Hispanic | NC | |
| Multiracial | 11 | 2.2% |
| White, Non-Hispanic | 466 | 93.8% |
| Students with Disabilities | 59 | 12.0% |
| Economically Disadvantaged | 155 | 31.2% |
| Limited English Proficiency | NC | |
| Migrant | NC | |

NC = Not Calculated because there are fewer than 10 in the group



Mobility Rates by Subgroup

| | Student Mobility % |
|-----------------------------|--------------------|
| All Students | 0.0% |
| Am. Indian / Alaskan Native | NC |
| Asian or Pacific Islander | NC |
| Black, Non-Hispanic | NC |
| Hispanic | NC |
| Multiracial | 0.0% |
| White, Non-Hispanic | 0.0% |
| Students with Disabilities | 0.0% |
| Economically Disadvantaged | 0.0% |
| Limited English Proficiency | NC |
| Migrant | NC |

A mobility rate chart cannot be displayed for this school because either there are not enough students to evaluate in any subgroup or all calculated results are 0.0%.

NC = Not Calculated because there are fewer than 10 in the group

Your School's Teachers

| Your School's Poverty Status: Medium-Low | Your School | Your District |
|---|-------------|---------------|
| Percentage of teachers with at least a Bachelor's Degree | 97.6 | 99.1 |
| Percentage of teachers with at least a Master's Degree | 70.2 | 71.0 |
| Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers | 0 | 0 |
| Percentage of core academic subject and elementary classes taught by properly certified teachers | 100 | 99.6 |
| Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure | 0 | 0 |

High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile or in neither quartile.

NC = Not Calculated because there are fewer than 10 in the group

Wellness and Physical Education

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards

Moderate Success

Financial Data

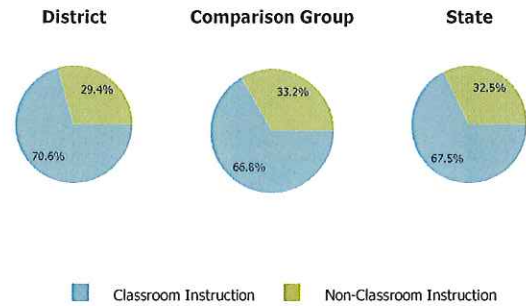


These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

Note: Financial data is district level data. The data on this page is for Carlisle Local, not just Carlisle High School.

Comparison Group: Enrollment between 1000 and 2499

Classroom Spending Data



Spending per Pupil Data

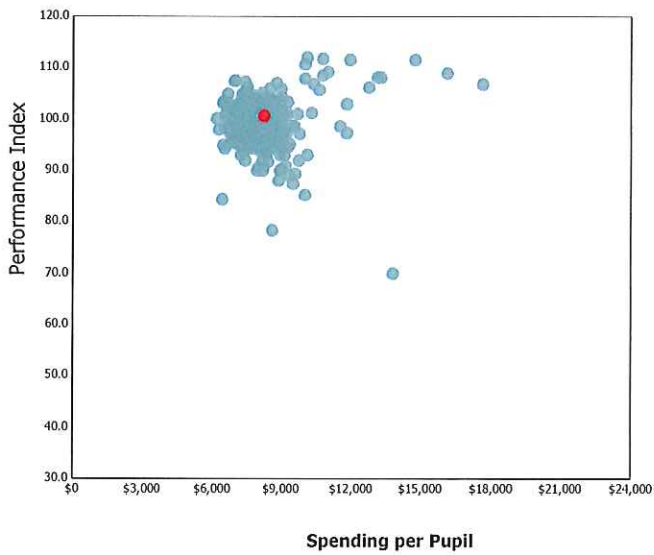
| | District | State |
|------------------------------|----------|---------|
| Operating Spending per Pupil | \$8,247 | \$8,814 |
| Classroom Instruction | \$5,820 | \$5,953 |
| Non-Classroom Spending | \$2,427 | \$2,861 |



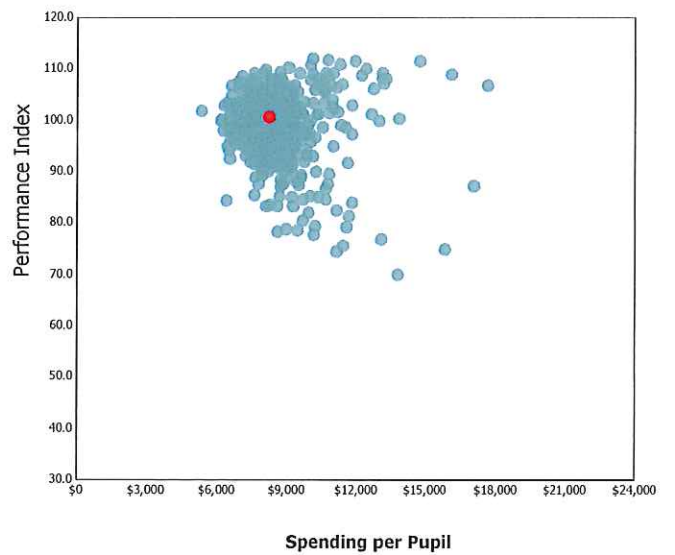
Spending and Performance

This measure answers the question – what is the relationship of average spending per student to performance, and how does that compare to similar districts and schools?

Comparison Group



All Public Districts



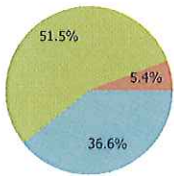
✗ Carlisle Local IS NOT among the 20% of traditional public districts with the highest academic performance index scores.

✗ Carlisle Local IS NOT among the 20% of traditional public districts with the lowest operating expenditures per pupil.

Source of Revenue

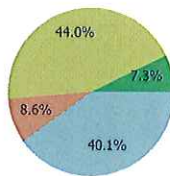
| Source of Funds | District | | State Total | |
|-----------------|--------------|--------|------------------|--------|
| Local | \$5,967,993 | 36.6% | \$7,953,216,862 | 40.1% |
| State | \$8,396,761 | 51.5% | \$8,725,275,316 | 44.0% |
| Federal | \$878,689 | 5.4% | \$1,701,436,355 | 8.6% |
| Other Non-Tax | \$0 | 0.0% | \$1,442,122,710 | 7.3% |
| Total | \$15,243,443 | 100.0% | \$19,822,051,242 | 100.0% |

District



Local State
Federal Other Non-Tax

State



Local State
Federal Other Non-Tax